

RECOMMENDED SURVEY QUESTIONS (Q) AND POSSIBLE ANSWERS (A) FOR INDICATOR:

Parent / Caregiver Engagement

FULL INDICATOR GUIDANCE IS AVAILABLE [AT THIS LINK](#)

For teachers and parents or caregivers (adapt as appropriate):

Q1: *How often do you communicate with [as relevant: parents or caregivers / your child's teacher(s)] about what is happening at the [specify: school / learning space]?*

A1: Weekly / Monthly / Quarterly / Yearly / Never / Don't know / Refuse to answer

ADDITIONAL OPTIONAL SURVEY QUESTIONS:

The following questions are not required to determine the indicator's value but can provide you with useful additional insights:

Q2: *What means of communication do you use to communicate with the parents or caregivers [or for parents or caregivers "By what means does your [specify: child / children]'s teacher communicate with you?"]?*

A2:

1. In-person meeting
2. Written letter
3. Email
4. Phone call
5. Text message
6. Group chat (Viber, WhatsApp, Signal, etc.)
7. Social Media
8. Other - specify: _____

Q3: *What type of information is shared during these communications?*

A3:

1. [specify: child / children]'s academic progress/performance
2. enrolment and attendance status and information
3. [specify: child / children]'s behaviour
4. [specify: child / children]'s soft/life skills
5. test results
6. upcoming events
7. skills and approaches to support children's learning and wellbeing
8. other - specify: _____

Q4: *How satisfied or dissatisfied are you with the communication you have with the caregivers?* [or for parents or caregivers “*How satisfied or dissatisfied are you with the communication you have with your [specify: child / children]’s teacher?*”]

A4: Very satisfied / Satisfied / Neutral / Dissatisfied / Very dissatisfied / Don’t know / Refuse to answer

Q5: *What could be done differently in the communications you have with the caregivers?* [or for parents or caregivers “*What could have been done differently in the communications you have with your child/children’s teacher?*”]

A5: (open response)

Q6: *Does your [specify: school / learning space] have a parent-teacher association?*

A6: Yes / No / Don’t know / Refuse to answer

Q7: *How often does the parent-teacher association meet?*

A7:

1. Weekly
2. Monthly
3. Quarterly
4. Yearly
5. Never
6. Other - specify: _____

Follow up questions can also be asked to determine the functionality of the parent-teacher association, e.g.:

Q8: *What are the roles and responsibilities of the parent-teacher association in your [specify: school / learning space]*?*

A8:

1. having regular meetings
2. checking children’ and teachers’ attendance
3. monitoring the state of [specify: school / learning space] facilities
4. monitoring quality of teaching and learning
5. following up on cases of dropout and out-of-school children
6. promoting child protection and the safety of children at [specify: school / learning space] and on their way to and from [specify: school / learning space]
7. mobilising community financial and in-kind contributions
8. ensuring that [specify: school / learning space] management is accountable

*The role of the parent-teacher associations is country specific and the organisation’s team therefore **adjust the list of the parent-teacher association standard responsibilities** for the given intervention area as per country specific sector frameworks, roles and responsibilities.

Q9: *How effective is the parent-teacher association in your [specify: school / learning space] in meeting these roles and responsibilities?*

A9:

1. Very effective
2. Effective
3. Neutral
4. Not effective
5. Not effective at all