

VET QUALITY STANDARDS

Outcome indicator

Indicator Phrasing

English: number or % of supported VET institutions meeting locally agreed VET Quality Standards

French: nombre ou % d'établissements d'EFP appuyées respectant les Normes de Qualité d'EFP agréées au niveau local

Portuguese: número ou % de instituições de FEV suportadas que satisfazem os padrões de qualidade FEV acordados a nível local

Czech: počet nebo % podpořených poskytovatelů odborného vzdělávání, kteří naplňují místně schválené standardy kvality odborného vzdělávání

What is its purpose?

The indicator assesses to what extent the VET services that your organisation supports meet pre-defined Quality Standards and are therefore likely to benefit the participating students.

How to Collect and Analyse the Required Data

VET Quality Standards represent the minimum performance level a provider of vocational education should meet in order to ensure its quality. If no existing standards are available, you will have to design them in cooperation with the relevant VET authorities and other important VET stakeholders in the area of your operations. While their content is context-specific, they should focus on the following aspects:

- > the extent to which the education corresponds to the job market's needs
- > the extent and quality of its practical education component (hands-on training)
- > the adequacy of VET institutions' facilities and equipment
- > the combination of technical, entrepreneurial and life skills
- > after-training support in entering labour market/ self-employment

1) Data collection includes **several methods**, including interviews with the school director and teachers, classroom observation and document review.

2) Prepare and use a **monitoring checklist** with a step by step guide covering all components of the VET Quality Standards.

3) If possible, the Standards should be **monitored by** (or in cooperation with) **the relevant VET authorities**. Your organisation may need to provide technical and material support to the official monitors and perform independent checks.

4) Based on the filled monitoring checklists, you can **calculate the number and percentage** of supported VET institutions meeting locally agreed VET Quality Standards.