

## ACCESS TO SCHOLASTIC MATERIALS

Output indicator

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### Indicator Phrasing

**English:** number or % of students in supported schools who have received scholastic materials

**French:** nombre ou % d'élèves dans les écoles appuyées qui ont reçu du matériel scolaire

**Portuguese:** número ou % de estudantes nas escolas suportadas que têm acesso a materiais escolares

**Czech:** počet nebo % studentů v podpořených školách, kteří obdrželi školní potřeby

### What is its purpose?

The indicator measures the proportion and the number of students who received distributed scholastic materials (e.g. Back-to-School kits). This output indicator is mostly used in education in emergency contexts, when stationary and basic learning materials are provided to motivate and enable students to (re-)enrol in school.

### How to Collect and Analyse the Required Data

Determine the indicator's value by using the following methodology:

- 1) Use distribution lists to calculate the number and % of students who have received the given material in the intervention schools.
- 2) Cross-check the results with data from post-distribution monitoring in schools.
- 3) If you have time, cross-check the availability of the distributed materials in schools.

### Disaggregate by

Disaggregate the data by gender and specific vulnerable groups, such as minorities.

### Important Comments

- 1) Distribution of scholastic materials as a part of the Back-to-School campaign should be completed

right **before the beginning of the school year.**

2) The number of distributed kits should not be significantly higher than the number of enrolled students.

## Access Additional Guidance

- [Global Education Cluster](#)