LIFE SKILLS LEARNING

Impact indicator, Outcome indicator

Indicator Phrasing

English: number or % of participants who have gained the required knowledge and skills in the supported life skills-based education programs

French: nombre ou % de participants ayant acquis les connaissances et compétences requises dans les programmes d'éducation sur les compétences essentielles (life skills) qui sont appuyés

Portuguese: número ou % de participantes que adquiriram o conhecimento e ferramentas requeridos nos programas de ferramentas para a vida suportados

Czech: počet či % účastníků, kteří v podpořených programech životních dovedností získali potřebné znalosti a schopnosti

What is its purpose?

Life skills-based education programs focus on the development of knowledge, attitudes, values and skills, which enable people to deal effectively with the demands and challenges of life. The indicator measures number or proportion of learners that have achieved the pre-defined minimum learning outcomes in a given life skills-based education program. It demonstrates the ultimate effect of any life skills development intervention.

How to Collect and Analyse the Required Data

1) **Prepare your assessment tools** in line with the learning objectives of your life skills program. Make sure you do not only cover knowledge, but especially skills. The assessment should always focus on practical demonstration of newly acquired knowledge and skills. Before you start the assessment, **set the minimum performance** the participant needs to meet in order to be considered as having 'required knowledge and skills'. For more ideas on developing assessment tools, **use the instructions provided in the document below**.

2) At the end of your life skills program, **let all life skills program participants take a test** of the required knowledge and skills. If testing all participants is impossible, you can conduct the assessment with a representative sample of your participants.

3) To **calculate the indicator's value**, divide the number of participants who passed the test by the total number of participants and multiply the result by 100.

Disaggregate by

Disaggregate the data by gender, age and specific vulnerable groups.

Important Comments

1) If possible, use these assessment methods with learners **both in the baseline and endline phase** of a life skills-based education program in order to gain a deeper understanding of changes brought about by the course/program.

Access Additional Guidance

- PIN (2017) [How to Develop Assessment Tools for Measuring Learning Outcomes in Life Skills-Based Education](#)