

# ADEQUATE MENSTRUAL HYGIENE FACILITIES

Outcome indicator, Output indicator

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## Indicator Phrasing

**English:** % of schools with facilities providing girls with sufficient privacy to wash themselves and to use their menstrual hygiene materials

**French:** % d'écoles dotées d'installations permettant aux filles d'avoir une intimité suffisante pour se laver et utiliser leur matériel d'hygiène menstruelle

**Spanish:** % de escuelas con instalaciones que proporcionan a las niñas suficiente privacidad para lavarse y utilizar sus materiales de higiene menstrual

**Portuguese:** % de escolas que providenciam privacidade suficiente às raparigas para se lavarem e usarem os seus materiais de higiene menstrual

**Czech:** % škol se zázemím umožňujícím dívkám se v dostatečném soukromí umýt a použít předměty menstruační hygieny

## What is its purpose?

The indicator measures the proportion of schools with appropriate menstrual hygiene facilities. Such facilities allow girls to spend more time in school and to feel more comfortable and self-confident.

## How to Collect and Analyse the Required Data

Conduct a survey using observations in your target schools:

### RECOMMENDED SURVEY QUESTIONS (Q) AND POSSIBLE ANSWERS (A)

**Q1 for data collectors:** *Does the school have separate latrines for girls?*

**A1:** yes / no

**Q2 for data collectors:** *Are the latrines reasonably clean?*

**A2:** yes / no

**Q3 for data collectors:** *Do the latrines offer sufficient privacy?*

**A3:** yes / no

**Q4 for data collectors:** *Is water for washing hands available nearby the latrines?*

**A4:** yes / no

**Q5 for data collectors:** *Do the latrines have trash bins for disposal of used sanitary materials?*

**A5:** yes / no

The school can be considered as having “adequate menstrual hygiene facilities” if the answers to all five questions are YES. To **calculate the indicator's value**, divide the number of schools with adequate menstrual hygiene facilities by the total number of assessed schools. Multiply the result by 100 to convert it to a percentage.

## Important Comments

1) Consider **cross-checking the validity** of your conclusions with the girls studying in the assessed schools (through semi-structured interviews or sensitively facilitated focus group discussions).

## E-Questionnaire

- [XLS form for electronic data collection - indicator Adequate Menstrual Hygiene Facilities](#)

## Access Additional Guidance

- WaterAid (2012) [Working with Schools on Menstrual Hygiene: Module](#)
- WaterAid (2012) [Working with Schools on Menstrual Hygiene: Toolkit](#)
- [Menstrual Hygiene Matters](#)